

Becoming an Evocative Coach Practice Guide
Chapter 4: Activity 1

Activity 4.1 Observations without Evaluations: Practice making observations rather than evaluations. Example:

Evaluation: *That kid is a stupid, lazy, and foul-mouthed pain-in-the-neck.*

Observation: *When you gave directions he repeated what you said in a way that resulted in the other students laughing.*

Evaluation: *My principal is never around when needed.*

Observation:

*Turn each of these
evaluative statements
into an observation.*

Evaluation: *The problem with kids is their parents.*

Observation:

Activity 4.1 Observations without Evaluation (continued)

Turn an evaluation you have heard into an observation.
Evaluation:

Observation:

Turn another evaluation you have heard into an observation.
Evaluation:

Observation: