

Becoming an Evocative Coach Practice Guide
Chapter 5: Activity 3

Activity 5.3 SOAR: Reflect on yourself as an evocative coach, as well as your desire to evoke the greatness in those you are coaching. Respond to the prompts that follow.

Strengths: How do you or how do you hope to, as a coach, pay attention to what is positive--to your strengths and what has worked well for you in the past?

Opportunities: Opportunities are expressions of what you would like to learn, explore, and do as a coach. What would you like to pay more attention to in your coaching?

Activity 5.3 SOAR (Continued)

Aspirations:

Aspirations capture who we are and who we want to be as a coach. They are expressions of identity and mastery. Imagine who you are when you are at your very best as a coach.

Resources: To be effective teachers and leaders must pay attention to the resources that are available or can be marshaled to bring their aspirations for themselves and their classes, schools, or districts into being. What resources for you, as a coach, most readily come to mind to bring your aspirations to fruition?